Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**Way to Lead Activity**

Directions: Describe the listed leadership styles.

|  |  |  |
| --- | --- | --- |
| **Autocratic** | **Democratic** | **Laissez-faire** |
|  |  |  |
| Describe a situation that would be appropriate for each type of leadership. |
|  |  |  |

Directions: For the following situations, you have been appointed the “person in charge.” Identify the leadership style that would work best in each situation, and then outline what you would do while using that style of leadership to accomplish the goal of the organization. Discuss your response with your group members. You and your group should agree on the best style of leadership and a brief outline of what should be done to accomplish the goal of the organization.

**Situation 1:** You find yourself on a team that has to produce a video. There are people of all types of abilities in the group and most seem eager about completing the video.

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| --- | --- | --- |
| **Video Production** | **Individual Responses** | **Group Responses** |
| **Leadership Style** |  |  |
| **Outline of Activities** |  |  |

**Way to Lead Activity Continued**

**Situation 2:** You are a crew leader assigned to train two new rookies. You team will be working against a clock that displays the amount of time it takes to complete orders for customers. Even though the other teams consist of more experienced members, your team is eager to beat their average time for serving customers.

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| --- | --- | --- |
| **New Employees** | **Individual Responses** | **Group Responses** |
| **Leadership Style** |  |  |
| **Outline of Activities** |  |  |

**Situation 3:** The boss has been away in the hospital. While she has been away, everyone including you has been socializing more during work time, which has impacted work performance.

|  |  |  |
| --- | --- | --- |
| **New Employees** | **Individual Responses** | **Group Responses** |
| **Leadership Style** |  |  |
| **Outline of Activities** |  |  |